



Health and Safety Fair Project Project Guide and Contract

The Health and Safety Fair is going to be a culminating project which will ask you to use all your skills to educate first grade students about a health topic.

This project is going to take time. You will be building a project portfolio (binder) as you work on finishing all the requirements of this project, **so don't throw any of your work away!**

You need to take what you will learn and think about the best way to motivate a young child to learn an important lesson—one that might even save a life some day! This project has the potential to be a lot of fun while at the same time also educating you about children, child development, and the health or safety topic you choose!

The following will help guide you through this project:

Group Information

- You will be in groups of up to five people through your AIMS classes.
- Each person must take on a role.
- The roles are: Activity leader, Poster leader, Lesson leader, Give-away leader and Color sheet. Make sure you chose/are assigned a job that matches your talents. If you are having difficulty with this task, seek guidance immediately.
- All students are expected to help with all parts of the project and keep all rough drafts, notes, research, etc. in your binder.
- If you are not acting responsibly in your group, you may be **“fired”** and have to do this entire project by yourself for credit only; **you will NOT be permitted to present at the Health and Safety Fair.**
- All students in the group will be expected to keep a **work log** and keep track of the work they do.

Themes/Topics

- There are SIX major themes in the 1st grade standards. Each group will be assigned one of these THEMES and must develop a specific topic within that theme. Mrs. Moses, Mrs. Kostenbader and Mr. Markey will guide you through this process.
- After reading the first grade health standards, discuss as a group what health or safety TOPIC within your theme you are interested in educating your audience about. Remember, it has to tie to the theme that you are assigned and you want your presentation to be CREATIVE, MOTIVIATING, EDUCATIONAL and APPROPRIATE for a first grade audience.

Research Paper: Ms. Moses

- You will do research about the theme you are assigned. Go on line and see what's out there. Look for:
 - Agencies that you can work with to get products or information (pamphlets, brochures, coloring books, etc...) to give away at the Health and Safety Fair. Some suggestions

are: The Long Beach Health Department; the fire department; your own dentist or doctor; etc...

- IN MS. MOSES' CLASS: Each **group** will write a 2-3 page research paper about your topic. It must include three sources typed up in proper MLA format.
 - Due date: _____
- The research paper may include the following sections (**Do an outline and show it to Mrs. Moses before you start writing**. Each person should be responsible for at least one section; write the name of the person who is responsible for the section beside the section in the outline): Concept of...; Types of...; History of...: Signs and Symptoms; Causes; Prevention; Treatment; Effects on Health; Management of...; etc... Each individual must provide the group with 1-2 printed resources and a FACT SHEET. This is simply a single sheet with FACTS about the topic on it.

Health Fair Presentation/Lesson Plan: Mrs. Kostenbader

- We will be hosting the Health and Safety Fair at GRANT elementary in the spring so we **HAVE TO BE READY**. You will all create "booths" for the students to visit. While they are at your booth, you will share the information you have researched through a:
 - HANDS-ON lesson
 - Activity
 - display board
 - give-away items.
- You must come up with a 7-10 minute "presentation" to teach the kids about your topic. Your lesson plan must include:
 - an essential question with your theme
 - An activity or behavior that promotes your theme.
 - A give-away at the end of the lesson that relates to your theme
 - **Ms. Kostenbader will help you design your lesson.**
- Your group must create a display board (tri-fold poster) to go along with your exhibit. Your display board must be appropriate for children in grade one and educate them about your topic.
- The items that you are giving away to the students must be **made** by you or **donated** by an agency (dentist, fire station, police station) or **bought** by the group.
- *You may NOT give away food items! PERIOD!*

Project Portfolio/Work Log/Final Evaluation

- Your GROUP will collect everything in a project portfolio.
- Every member of the group must keep a work log documenting all the work that he/she has done to complete this project. A form will be provided for you to use.
- You and your group members will be asked to do a reflection and evaluation of your project and of your participation in the project.

2017 AIMS Freshmen Project: Health Lesson to First Graders

Student Name: _____ Mrs. K's period: _____

Guardian Name: _____

Guardian phone number: (_____) _____ -- _____

This will be a fun project, but it will be worth most of the points for fourth quarter and it can affect your grades. **If you fail to produce or participate in this project, you may fail your core classes (Ms. Moses, Mr. Markey, and Ms. Kostenbader's classes) at the semester.** Please review this form with your parents and get a signature on it and return to Mrs. Kostenbader tomorrow for a responsibility grade.

Contract

Parents/Guardians: Please read and sign below.

I understand that my student is responsible for completion of his/her Health Fair Project for the AIMS Class of 2020 and that he/she will be traveling to a local elementary school to present his/her topic to first grade students. I will talk to my student about the need to act maturely when representing him/herself and the AIMS Academy in public. I will support my student in completing this project.

I understand that if my student is acting irresponsibly or she/he is not completing the work assigned by the group, that he/she may be removed from the group and will have to complete the project by him/herself. I understand that he/she will NOT be allowed to go to the elementary school to present his/her project.

(Parent/Guardian Signature)

(Date)

(Student Signature)

(Date)